



INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

Winter/Spring 2019 IDEAS courses

IDEAS 25-hour (2 credits) course

IDEAS 1 Anti-Racist School Practices to Support the Success of All Students (Section A)

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 1/26 & 3/30/19 8:30 am – 3:30 pm
2/5, 2/28, 3/12, & 3/21/19 3:30 pm – 6:30 pm
(snow dates 3/28 & 4/11/19)

Instructors: Johnny Cole & JoAnne Kazis

Location: Needham HS

Deadline for Registration: *January 10, 2019*

IDEAS 1 Anti-Racist School Practices to Support the Success of All Students (Section B)

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 2/2, 2/9, 3/2, & 3/9/19 8:30 am – 3:30 pm
(snow dates 3/16 & 3/23/19)

Instructors: Jen Dirga & Ed Walker

Location: Lincoln Sudbury Regional HS

Deadline for Registration: *January 10, 2019*

IDEAS 12.5-hour (1 credit) courses

NEW COURSE!

Transforming Curriculum: Applying a Multicultural, Social Justice Lens

This workshop is designed for educators who wish to understand multicultural curriculum transformation using the model developed by James Banks and incorporating the Teaching Tolerance standards regarding identity, diversity, justice and action. The class will support participants in being able to identify whose voice is missing from their curriculum, recognize bias in curriculum and resources, and identify and develop strategies, methodologies, materials and resources which are culturally relevant to diverse populations.

Course dates: 4/4, 4/25, 5/2, & 5/23/19

3:45 pm – 6:45 pm

Instructors: Claudia Fox Tree & Rebecca Smoler

Location: Wayland HS

Deadline for Registration: *March 1, 2019*

6 Hour Seminars (6 PDPs)

NEW SEMINARS!!

Examining White Privilege: Moving Towards Racial Justice Activism

This seminar is designed for educators who want to explore what it means to be "white" in the United States. We will look at the history that has created advantages for people identified as white and how those advantages continue into our present day. We will discuss racial identity development with a focus on moving towards being active anti-racists. We will focus on using our awareness to develop action plans for both our personal and professional lives. By the end of this seminar, participants will be able to:

- Analyze white privilege, white identity and white fragility
- Define terms including: race, racism, racial identity, discrimination, prejudice, implicit bias
- Create action plans for addressing racism in our lives and work places.

Dates: 3/14 & 3/21/19

4:00 pm – 7:00 pm

Location: EDCO Collaborative, Bedford Room 205

Instructor: Jennifer Wolfrum

Deadline for Registration: *February 15, 2019*

Examining Image and Impact of Difficult Literature (using "The Bluest Eye")

Participants will examine how perceptions of race, beauty and intelligence can result in trauma for students of color in this narrative of the marginalized self, while also gaining strategies on how to approach racially sensitive literature.

We will explore and try to answer the following questions:

- Who or what might impact a student's self-worth (specifically students of color in an educational environment where they are in the minority)?
- How do we approach teaching racially sensitive literature (especially addressing the "N" word and its significance within the objective of the literature)?
- How racist encounters can be traumatic for historically marginalized students.

Dates: 3/28 & 4/4

4:00 pm – 7:00 pm

Location: Pollard Middle School, Needham

Instructor: Leslie Smart

Deadline for Registration: *March 1, 2019*

Courses with insufficient enrollment will be cancelled.
For more information or answers to any questions contact
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