



INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

IDEAS Course for School Administrators: Supporting Culturally Proficient Classrooms/Schools

This 12.5-hour course is designed to help administrators understand the inner-workings of cultural proficiency, including examining the impact of racial microaggressions and stereotypes on learning, student engagement, and school culture. School leaders will learn strategies on how to apply these elements to supporting culturally proficient classrooms and school environments, as well as applying the course learning to schools at the institutional level.

Location: Needham HS
Course Dates: 10/27 8:30 am – 3:30 pm
11/7 & 11/28 4:00 pm – 7:00 pm
Instructors: Johnny Cole & JoAnne Kazis

Contact: jbagni@edcollab.org
Registration deadline: October 1, 2018

Register now!
Non-members will be invited after the registration deadline to fill available seats. Participation limited to 2 per district.

Registrations received after the deadline will be accepted if space is still available. Optional graduate credit is available from Framingham State University for \$75 per credit.